**Should the United States switch to the metric system?**

**Rubric for your handout**

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Knowledge of content | Content is well organizedContent demonstrates a strong understanding of the metric system and how we use the metric system in your perspective with several examples. Includes several metric conversion problems  | Content is organizedContent demonstrates an adequate understanding of the metric system and how we use the metric system in your perspective with a few examples. Includes a couple of problem converting between metric units  | Content not organizedContent demonstrates minimal understanding of the metric system and how we use the metric system in your perspective with one example. Shows metric units, but does not illustrate a conversion unit.  | Minimal content and is not organizedContent demonstrates a strong understanding of the metric system and how we use the metric system in your perspective with no examples. No examples of unit conversions in the metric system  |
| Arguments | Handout has several (2)compelling arguments supported with evidence by **OUTSIDE SOURCES** for the U.S. conversion to the metric system or not converting to the metric system | Handout has few (1) compelling arguments supported with evidence by **OUTSIDE SOURCES** for the U.S. conversion to the metric system or not converting to the metric system | Handout has few (1)argument supported with evidence by **OUTSIDE SOURCE** for the U.S. conversion to the metric system or not converting to the metric system | Handout has no compelling arguments and no evidence by **OUTSIDE SOURCES** for the U.S. conversion to the metric system or not converting to the metric system |
| Graphics and layout | Graphics and Charts aid in understanding contentLayout is neat, creative and aesthetically pleasing. YOUR HANDOUT SELLS YOUR ARGUMENT | Graphics and Charts aid in understanding content, but more are neededLayout is neat and aesthetically pleasing. YOUR HANDOUT SELLS YOUR ARGUMENT | Graphics and Charts do not aid in understanding contentLayout is neat. YOUR HANDOUT SELLS YOUR ARGUMENT | Graphics and Charts are missingLayout unorganized |
| Mechanics | Handout has no errors in punctuation, capitalization and grammar | Handout has some errors in punctuation, capitalization and grammar | Handout has many errors in punctuation, capitalization and grammar | Handout has numerous errors in punctuation, capitalization and grammar making it difficult to understand.  |
| Group Contribution | I am a leader in the project. I do my share, listen to others and help my peers. I am always on task.  |  I do my share, listen to others and help my peers. I am sometimes on task. | I do not do my share, have problems listening to others and always off task. | I did not contribute much to the project and I am always off task.  |