**Should the United States switch to the metric system?**

**Rubric for your handout**

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Knowledge of content | Content is well organized  Content demonstrates a strong understanding of the metric system and how we use the metric system in your perspective with several examples.  Includes several metric conversion problems | Content is organized  Content demonstrates an adequate understanding of the metric system and how we use the metric system in your perspective with a few examples.  Includes a couple of problem converting between metric units | Content not organized  Content demonstrates minimal understanding of the metric system and how we use the metric system in your perspective with one example.  Shows metric units, but does not illustrate a conversion unit. | Minimal content and is not organized  Content demonstrates a strong understanding of the metric system and how we use the metric system in your perspective with no examples.  No examples of unit conversions in the metric system |
| Arguments | Handout has several (2)compelling arguments supported with evidence by **OUTSIDE SOURCES** for the U.S. conversion to the metric system or not converting to the metric system | Handout has few (1) compelling arguments supported with evidence by **OUTSIDE SOURCES** for the U.S. conversion to the metric system or not converting to the metric system | Handout has few (1)argument supported with evidence by **OUTSIDE SOURCE** for the U.S. conversion to the metric system or not converting to the metric system | Handout has no compelling arguments and no evidence by **OUTSIDE SOURCES** for the U.S. conversion to the metric system or not converting to the metric system |
| Graphics and layout | Graphics and Charts aid in understanding content  Layout is neat, creative and aesthetically pleasing. YOUR HANDOUT SELLS YOUR ARGUMENT | Graphics and Charts aid in understanding content, but more are needed  Layout is neat and aesthetically pleasing. YOUR HANDOUT SELLS YOUR ARGUMENT | Graphics and Charts do not aid in understanding content  Layout is neat. YOUR HANDOUT SELLS YOUR ARGUMENT | Graphics and Charts are missing  Layout unorganized |
| Mechanics | Handout has no errors in punctuation, capitalization and grammar | Handout has some errors in punctuation, capitalization and grammar | Handout has many errors in punctuation, capitalization and grammar | Handout has numerous errors in punctuation, capitalization and grammar making it difficult to understand. |
| Group Contribution | I am a leader in the project. I do my share, listen to others and help my peers. I am always on task. | I do my share, listen to others and help my peers. I am sometimes on task. | I do not do my share, have problems listening to others and always off task. | I did not contribute much to the project and I am always off task. |